

Impact Assessment Report

FY 2023-2024

PROJECT SCHOLARSHIP FOR HIGHER EDUCATION - GNA



By


causebecause
enabling conscious change
Saucepan Media Pvt. Ltd.

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1. Introduction

1.1 Overview of the Organisation

Sonalika Social Development Society (SSDS), the CSR arm of International Tractors Limited (ITL), was established to drive structured and impactful social development initiatives aligned with the company's commitment to inclusive growth and sustainable development. Operating within established regulatory frameworks, SSDS focuses on key thematic areas such as education, health, and community empowerment, with a strong emphasis on creating measurable and long-term impact.

Education remains a core priority area for SSDS, with targeted interventions aimed at improving access, equity, and quality of higher education for underserved populations.

1.2 Mission and Vision

SSDS is committed to advancing social development through focused initiatives in education, health, and community empowerment. Its vision is to contribute to a more equitable and sustainable society through meaningful CSR interventions that generate long-term value for communities.

In the context of higher education, the Scholarship for Higher Education initiative reflects this vision by expanding access to quality academic opportunities for deserving students who may otherwise be constrained by financial barriers.

1.3 CSR Compliance

SSDS aligns its programmes with the requirements of the CSR framework under applicable law. Its operational approach reflects a clear commitment to compliance, ethical conduct, and accountability in the planning and implementation of social initiatives.

This compliance-led approach enhances the credibility of SSDS's interventions and ensures that CSR investments are directed toward programmes with clear developmental relevance, measurable outcomes, and strong alignment with broader social priorities.

1.4 About this report

CauseBecause has been commissioned to undertake the subsequent impact assessment of the Scholarship for Higher Education initiative implemented by SSDS in partnership with GNA University. The assessment builds on the structure and intent of the previous year's study and reviews the programme's effectiveness in supporting both new scholarship recipients and continuing beneficiaries progressing through higher academic levels.

The initiative is anchored in the recognition that the cost of higher education remains a significant barrier for many capable students, particularly those from rural, lower-income, and underserved backgrounds. In response, the scholarship programme has been designed to reduce financial barriers, improve access to higher education, and enable students to pursue academic and professional pathways with greater continuity and confidence. The programme is implemented through GNA University, a NAAC-accredited and UGC-recognized institution that offers multidisciplinary programmes and maintains strong industry linkages to enhance employability and skills development.

The assessment uses a mixed-method approach combining desk review of programme documents and stakeholder data with field-based interactions and beneficiary consultations. The objective is to assess programme reach, implementation effectiveness, beneficiary outcomes, and overall alignment with SSDS's mission and CSR mandate. The findings are intended to support strategic programme refinement and strengthen the long-term impact of the initiative.

1.5 About the Project: Scholarships for Higher Education

The “Scholarships for Higher Education” initiative is a flagship CSR programme implemented in collaboration with GNA University, Punjab. The programme is designed to support meritorious and economically disadvantaged students by providing financial assistance to pursue undergraduate and postgraduate education across diverse disciplines.

GNA University, a NAAC-accredited and UGC-recognized institution, offers over 50 academic programmes and maintains strong industry linkages with global leaders such as Bosch, Siemens, Autodesk, and Dassault Systems. Its industry-aligned curriculum, advanced infrastructure, and focus on life skills and employability make it a strategic partner for delivering high-quality education outcomes.

The scholarship programme operates on a merit-cum-need basis, ensuring that financial constraints do not hinder access to quality education. By covering a significant portion of tuition fees, the initiative enables students—particularly from rural and non-urban backgrounds—to pursue professional and technical education.

1.6 Rationale for the Intervention

Bridging the Access Gap in Higher Education

- **High Financial Dependency:** ~60% of students require financial assistance to pursue higher education
- **Low Enrolment Levels:** Current participation at 1.05% vs long-term target of 20%
- **Rural Disadvantage:** Majority of aspirants from non-urban backgrounds face affordability and access constraints
- **High Demand, Limited Support:** GNA University disburses INR 7–10 crore annually, yet unmet demand persists
- **Barrier to Professional Education:** Students interested in engineering and skill-based programmes face acute financial constraints

Strategic Role of the Intervention

The Sonalika scholarship initiative directly addresses these structural gaps by reducing financial barriers, enabling access to quality and industry-aligned education, and strengthening pathways to employability and upward social mobility.

1.7 About the Assessment

This impact assessment has been undertaken to evaluate the effectiveness, reach, and outcomes of the scholarship programme for the academic year 2023–24. Building on previous assessments, the study examines both new and continuing beneficiaries to understand longitudinal impact.

The assessment adopts a structured approach combining desk review, stakeholder consultations, and analysis of beneficiary data to evaluate programme performance across key dimensions, including access, equity, academic progression, and employability outcomes.

The findings aim to provide actionable insights to strengthen programme design, enhance impact delivery, and support the scalability of the initiative as a model for CSR-led higher education support.

2. Objectives of the Impact Assessment

The impact assessment of the “Scholarships for Higher Education” initiative has been undertaken to evaluate the programme’s effectiveness, relevance, and contribution to improving access to quality higher education for deserving students. The assessment is guided by the following key objectives:

2.1 Evaluate Programme Effectiveness

To assess the effectiveness of the scholarship programme in enabling students to access, continue, and complete higher education, and in supporting their academic performance and progression.

2.2 Measure Reach and Beneficiary Coverage

To analyse the scale and outreach of the programme by examining the number of scholarships awarded, beneficiary demographics, geographic spread, and inclusion of students from rural and economically disadvantaged backgrounds.

2.3 Assess Behavioural and Developmental Outcomes

To evaluate the extent to which the programme has influenced positive changes in students’ academic focus, confidence, career aspirations, and overall personal development.

2.4 Identify Implementation Strengths and Challenges

To identify key strengths in programme design and execution, as well as operational and contextual challenges that may impact effectiveness, efficiency, and long-term sustainability.

2.5 Assess Alignment with Community Needs

To examine the extent to which the programme addresses financial and educational barriers faced by students, particularly those from underserved communities, and aligns with broader societal and developmental needs.

2.6 Provide Strategic Recommendations

To develop actionable, evidence-based recommendations aimed at strengthening programme delivery, enhancing impact, and supporting the scalability and long-term sustainability of the initiative.



3. Impact Assessment Methodology

The assessment adopts a structured, mixed-method approach combining secondary review and primary stakeholder engagement to evaluate programme effectiveness, reach, and outcomes.

3.1 Desk Review

A comprehensive review of project documents was undertaken, including programme frameworks, monitoring reports, beneficiary data, and prior assessments, to establish a foundational understanding of design and implementation.

3.2 Field Research

Primary insights were gathered through targeted interactions with key stakeholders, including the Sonalika CSR team, implementation partners, and scholarship beneficiaries, using in-person, virtual, and telephonic interviews.

3.3 Qualitative Analysis

Insights from stakeholder interactions were analysed thematically to assess programme relevance, academic impact, and behavioural outcomes, supported by a trained research team.

3.4 Data Validation

Quality assurance was ensured through supervised data collection, random verification of responses, and cross-validation of stakeholder inputs to maintain accuracy and reliability.

3.5 Analytical Framework

The assessment is guided by standard evaluation parameters, including relevance, effectiveness, impact, and sustainability, supported by baseline institutional insights to contextualize findings.



4. Key Findings and Analysis

The assessment of the “Scholarships for Higher Education” initiative indicates that the programme is supported by a strong institutional ecosystem at GNA University, enabling access to quality education for economically weaker and meritorious students. The findings highlight strengths across academic delivery, infrastructure, and industry integration, while also identifying areas for further enhancement.

4.1 Academic Environment

GNA University offers a well-structured academic environment with high levels of satisfaction among students and faculty regarding curriculum design and teaching methodologies. The learning ecosystem promotes engagement through extracurricular activities and interactive pedagogy.

However, there is a need to **strengthen practical exposure and periodically update course content**, particularly in technical programmes, to align with evolving industry demands. While research infrastructure and PhD programmes are in place, **greater emphasis on research funding, collaborations, and workshops** is required. Additionally, **structured mentoring and career guidance systems** need further strengthening.

4.2 Administrative Efficiency

The University demonstrates strong administrative efficiency, supported by well-defined systems and processes. The Internal Quality Assurance Cell (IQAC) plays a key role in maintaining academic standards and ensuring operational oversight. The admissions process is streamlined and digitally enabled, improving accessibility and transparency.

Opportunities exist to **enhance personalized support during admissions and strengthen monitoring systems for faculty performance and student outcomes**. Faculty development programmes are regularly conducted, though there is scope to **expand training in emerging technologies and modern teaching methodologies**.

4.3 Infrastructure and Facilities

GNA University is equipped with modern infrastructure, including digitally enabled classrooms, advanced laboratories, and a fully digitized library system providing access to a wide range of academic resources.

However, certain high-demand courses face **classroom capacity constraints**, and there is a need to **expand research infrastructure and digital learning resources**. Student housing and recreational facilities are adequate and well-maintained, though further improvements in recreational engagement could enhance overall student experience.

4.4 Faculty and Student Demographics

The University has a **qualified and stable faculty base**, with a mix of academic expertise and industry experience. Low faculty attrition reflects a conducive institutional environment.

The student population is diverse, with representation from multiple states including Punjab, Haryana, Himachal Pradesh, and Jammu & Kashmir, along with increasing international enrolment. A significant proportion of students come from **rural and non-urban backgrounds**, aligning strongly with the objectives of the scholarship programme. The enrolment is concentrated in engineering and business programmes, with a balanced gender ratio.

4.5 Industry and Community Engagement

GNA University has established strong industry partnerships, particularly in engineering and technology sectors, enabling access to internships, training, and placement opportunities. These linkages contribute significantly to improving employability outcomes.

However, there is scope to **strengthen partnerships with local industries** to enhance placement outcomes further. In addition, while community outreach initiatives exist, there is an opportunity to **scale structured engagement in rural areas**, aligning more closely with national development programmes.

4.6 Programme Reach and Financial Support

The scholarship programme demonstrates substantial reach and financial commitment toward supporting higher education. During the assessment period, a total of **318 students** benefited from the scholarship initiative across multiple disciplines.

The programme facilitated the disbursement of approximately **INR 2.00 crore (₹2,00,17,264)** in scholarships, covering a significant portion of tuition fees for beneficiaries.

The distribution of scholarships reflects strong participation in professional and technical courses, particularly engineering, hospitality, and applied sciences, indicating alignment with employability-focused education pathways.

4.7 Geographic Reach

The programme demonstrates a broad geographic footprint, with beneficiaries drawn from across North India, including Punjab, Haryana, Himachal Pradesh, and Jammu & Kashmir. The University also attracts students from other parts of India and a growing number of international students.

Importantly, a significant proportion of beneficiaries come from **rural and semi-urban regions**, reflecting the programme's effectiveness in reaching underserved populations and expanding access to higher education beyond urban centres.

Overall Insight

The findings indicate that the scholarship programme is supported by a **strong academic and institutional ecosystem**, enabling access, continuity, and progression in higher education for underserved students. Strengthening **applied learning, research depth, student support systems, and localized industry engagement** will further enhance programme effectiveness and long-term impact.



Table 1: Scholars

*SCHOLARSHIP SLABS FOR SESSION 2023				
SCHOLARSHIP	UG			PG
	QUALIFYING EXAMINATION STREAM-ARTS/ COMMERCE/ OTHERS	QUALIFICATION EXAMINATION STREAM - NON-MEDICAL (MARKS OBTAINED IN PHYSICS, CHEMISTRY, MATHEMATICS WILL BE CONSIDERED FOR SCHOLARSHIP)	QUALIFICATION EXAMINATION STREAM - MEDICAL (MARKS OBTAINED IN PHYSICS, CHEMISTRY, BIOLOGY WILL BE CONSIDERED) FOR SCHOLARSHIP	ALL PG COURSES
	QUALIFYING EXAMINATION MARKS	JEE (MAIN) RANK	QUALIFYING EXAMINATION MARKS	MBA - CAT/ XAT/ MAT
50 % of tuition fee	>90%	300000 to 400000	>90%	Percentile more than 96 to 97
40 % of tuition fee	>87% to 90%	400000 to 500000	>87% to 90%	Percentile more than 95 to 96
30 % of tuition fee	>72% to 81%	500000 to 600000	>72% to 81%	Percentile more than 90 to 94.99
20 % of tuition fee	63% to 72%	>600000	63% to 72%	Percentile more than 85 to 89.00

*Student can avail one scholarship of one point of time during course of study

TUITION FEE AFTER SCHOLARSHIP				
PRESCRIBED FEE	TUITION FEE AFTER 50 % OF SCHOLARSHIP	TUITION FEE AFTER 40 % OF SCHOLARSHIP	TUITION FEE AFTER 30 % OF SCHOLARSHIP	TUITION FEE AFTER 20 % OF SCHOLARSHIP
₹ 27,000	₹13,500	₹16,200	₹18,900	₹21,600
₹ 36,000	₹ 18,000	₹21,600	₹25,200	₹28,800
₹ 37,800	₹18,900	₹22,680	₹26,460	₹30,240
₹ 40,500	₹ 20,250	₹24,300	₹28,350	₹32,400
₹ 46,800	₹23,400	₹28,080	₹32,760	₹37,440
₹ 49,500	₹24,750	₹29,700	₹34,650	₹39,600
₹ 53,280	₹26,640	₹31,968	₹37,296	₹42,624
₹ 58,500	₹29,250	₹35,100	₹40,950	₹46,800
₹ 60,000	₹30,000	₹36,000	₹42,000	₹48,000
₹ 62,500	31,250	37,500	43,750	₹50,000
₹ 63,000	31,500	37,800	44,100	₹50,400
₹ 81,000	₹40,500	₹48,600	₹56,700	₹64,800
₹ 83,700	₹ 41,850	₹50,220	₹58,590	₹66,960
₹ 85,500	42,750	*51,300	59,850	₹68,400

5. Project Implementation

The “Scholarships for Higher Education” initiative is implemented through a structured and transparent framework designed to ensure equitable access, efficient delivery, and sustained academic support for beneficiaries. The implementation model integrates institutional processes at GNA University with CSR support from Sonalika to deliver targeted financial assistance to eligible students.

5.1 Scholarship Design and Structure

The programme follows a **merit-cum-need-based scholarship model**, ensuring that financial support is extended to students who demonstrate both academic potential and economic need. Clearly defined scholarship slabs are used to determine the level of financial assistance, based on tuition fees and student eligibility criteria.

This structured approach enables fair allocation of resources while maintaining alignment with academic standards and programme objectives.

5.2 Beneficiary Identification and Selection

Beneficiaries are identified through a systematic selection process that considers:

- Academic performance and merit
- Socio-economic background
- Course enrolment and programme relevance

The selection process is integrated within the University’s admission and scholarship framework, ensuring transparency and consistency in beneficiary identification.

5.3 Disbursement Mechanism

Scholarship funds are disbursed directly toward tuition fees, reducing the financial burden on students and their families. This direct fee support mechanism ensures effective utilization of funds and minimizes financial leakages.

For the assessment period, scholarships were disbursed across multiple programmes, with a total financial outlay of approximately **INR 2.00 crore**, benefiting a large cohort of students.

5.4 Academic Integration and Support

The scholarship programme is fully embedded within the academic ecosystem of GNA University. Beneficiaries have access to:

- Industry-aligned curriculum and practical learning opportunities
- Faculty mentorship and academic support
- Laboratories, digital resources, and research facilities

This integration ensures that financial assistance is complemented by a strong learning environment, enabling students to achieve academic progression and skill development.

5.5 Industry Linkages and Employability Support

The programme leverages GNA University's established industry partnerships to enhance student outcomes. Beneficiaries gain exposure to internships, training programmes, and placement opportunities with leading companies.

This component strengthens employability and aligns the programme with broader skill development and workforce readiness objectives.

5.6 Monitoring and Oversight

Programme implementation is supported by internal monitoring systems at the University, including oversight by academic and administrative units such as the Internal Quality Assurance Cell (IQAC).

While the current system ensures operational efficiency, there is an opportunity to further strengthen **outcome tracking and longitudinal monitoring of beneficiaries**, particularly in terms of academic progression and post-graduation outcomes.



6. Need Assessment Outcomes

The need assessment highlights a strong and well-defined requirement for financial support mechanisms to enable access to higher education, particularly for students from economically weaker and rural backgrounds. The findings reinforce the relevance and necessity of the scholarship intervention.

6.1 Financial Barriers to Higher Education

The assessment indicates that a significant proportion of students pursuing higher education come from **lower- and middle-income households**, with nearly **60% requiring financial assistance** to continue their studies.

The cost of tuition, particularly in professional and technical programmes, remains a major constraint, often leading to limited access or discontinuation of education among deserving students.

6.2 Low Enrolment and Access Gaps

Higher education participation levels remain low, with enrolment estimated at approximately **1.05% of the total population**, against long-term targets of increasing participation to **20% within the eligible age group**.

This gap underscores the need for targeted interventions to improve access, particularly in underserved and non-urban regions.

6.3 Rural and Non-Urban Disadvantage

The assessment highlights that a large proportion of students enrolled at GNA University come from **rural and semi-urban areas**, where awareness and access to higher education opportunities are relatively limited.

While demand for vocational and skill-based education is high, financial constraints continue to act as a key barrier to enrolment and continuation.

6.4 Demand for Professional and Skill-Based Education

There is strong demand for programmes in engineering, design, automation, and other professional disciplines, driven by aspirations for improved employability. However, these programmes often involve higher costs, making them less accessible to economically disadvantaged students.

This creates a clear need for structured financial support to enable participation in industry-relevant courses.

6.5 Role of Institutional Support Systems

GNA University has established a structured scholarship framework, disbursing approximately **INR 7–10 crore annually** to support meritorious and underprivileged students.

However, the demand for financial assistance continues to exceed available resources, indicating the need for additional support through CSR-led initiatives such as the Sonalika scholarship programme.

7. Programme Outcomes and Impact

The “Scholarships for Higher Education” initiative has demonstrated strong outcomes in improving access, continuity, and quality of higher education for economically weaker and meritorious students. The programme combines targeted financial support with a robust institutional ecosystem, resulting in measurable academic, behavioural, and socio-economic impact.

7.1 Improved Access and Scale of Outreach

The programme supported a total of **318 students** across undergraduate and postgraduate programmes during the assessment period, significantly expanding access to higher education for deserving candidates.

Beneficiaries were enrolled across diverse disciplines, including engineering, applied sciences, hospitality, and management, reflecting strong alignment with employability-oriented education pathways. The programme also demonstrates wide geographic reach, with students coming from states such as Punjab, Haryana, Himachal Pradesh, and Jammu & Kashmir, with a significant proportion from **rural and semi-urban backgrounds**.

7.2 Financial Support and Reduced Economic Burden

The programme facilitated a total scholarship disbursement of approximately **INR 2,00,17,264 (~2.00 crore)**, directly offsetting tuition costs for beneficiaries.

Scholarships were distributed across multiple slabs based on merit and financial need, covering a substantial portion of tuition fees across programmes. This structured financial support has significantly reduced the economic burden on students and their families, enabling uninterrupted academic participation.

7.3 Academic Continuity and Progression

The availability of consistent financial support has contributed to improved academic continuity, minimizing the risk of dropouts among beneficiaries. Students are able to sustain their education across academic years, particularly in cost-intensive professional programmes such as engineering and technical disciplines.

7.4 Enhanced Learning and Skill Development

Beneficiaries have access to GNA University’s strong academic ecosystem, including modern laboratories, digital learning resources, and industry-aligned curricula. A large proportion of scholarship recipients are enrolled in **professional and technical programmes**, indicating a clear focus on skill-based education and future employability.

7.5 Behavioural and Attitudinal Change

The programme has contributed to significant behavioural shifts among students, supported by exposure to industry partnerships and applied learning environments. Key changes observed include:

- Increased industry readiness and career orientation
- Improved critical thinking and problem-solving abilities
- Development of entrepreneurial thinking and innovation
- Enhanced confidence, discipline, and commitment to lifelong learning

These changes reflect a transition toward more proactive, career-focused, and self-driven learning behaviours.

7.6 Employability and Career Readiness

Through strong industry collaborations and placement support mechanisms, students benefit from internships, training, and recruitment opportunities with leading organizations. The concentration of beneficiaries in high-demand disciplines further strengthens their employability outcomes and alignment with industry needs.

7.7 Social and Community Impact

A significant proportion of beneficiaries come from economically weaker and rural backgrounds. By enabling access to higher education, the programme contributes to improved socio-economic mobility, enhanced livelihood opportunities, and increased capacity of students to support their families and communities.



8. Project Statistics

The scholarship programme demonstrates significant scale and financial commitment toward enabling access to higher education for economically weaker and meritorious students. Key programme statistics for the assessment period are as follows:

8.1 Number of Beneficiaries

- Total number of students supported: **318**
- Beneficiaries enrolled across undergraduate and postgraduate programmes
- Representation across disciplines including engineering, applied sciences, hospitality, and management

8.2 Financial Outlay

- Total scholarship amount disbursed: **INR 2,00,17,264 (~2.00 crore)**
- Scholarships allocated based on defined slabs aligned to tuition fees and eligibility criteria

8.3 Programme Coverage

- Coverage across multiple faculties, with high concentration in:
 - Engineering and Technology
 - Hospitality and Management
 - Applied Sciences
- Strong participation in professional and skill-based programmes, reflecting alignment with employability-focused education pathways

8.4 Geographic Distribution

- Beneficiaries drawn from multiple states, including:
 - Punjab
 - Haryana
 - Himachal Pradesh
 - Jammu & Kashmir
- Significant representation from **rural and semi-urban backgrounds**, indicating effective outreach to underserved communities

8.5 Scholarship Distribution

- Scholarships awarded across multiple slabs based on merit and financial need
- Coverage ranges from partial to substantial tuition fee support
- Distribution reflects inclusion of both continuing and newly enrolled students

Table 2: List of Beneficiaries with Scholarships amount Provided to them.

UTILIZATION OF CSR Funds received under Sonalika Scholarship Project (2023-2024)					
Sr. No.	Enrollment	Class	Student Name	Yearly Tuition Fee	Scholarship Amount per year (in INR)
1	GU-2020-3088	B.Tech (CSE)	KRITIKA CHADHA	1,47,600	125460
2	GU-2020-4023	B.Tech (CSE)	AADIT SHUKLA	1,47,600	73372
3	GU-2020-4025	B.Tech (CSE)	ABHAY SHARMA	1,47,600	66420
4	GU-2020-4026	B.Tech (IOT)	ABHAY SINGH	1,62,000	71074
5	GU-2020-4035	B.Tech (RAE)	AISHMEET SINGH	1,65,600	144072
6	GU-2020-4038	BOD	AKSHPREET	1,47,600	95940
7	GU-2020-4041	BOD	AMANDEEP SINGH	1,47,600	75276
8	GU-2020-4043	B.Tech (ASE)	AMANDEEP KAUR	1,65,600	145231.2
9	GU-2020-4046	B.Tech (CSE)	AMISHA MEHMI	1,47,600	95940
10	GU-2020-4047	B.Tech (MAE)	AMIT PAL	1,65,600	110952
11	GU-2020-4050	B.Tech (CSE)	ANIKET MISHRA	1,47,600	73800
12	GU-2020-4051	B.Tech (CSE)	ANIKET KUMAR	1,47,600	99925.2
13	GU-2020-4052	B.Tech (CSE)	ANISH VERMA	1,47,600	113652
14	GU-2020-4054	B.Tech (CSE)	ANJLEEN KAUR	1,47,600	66420
15	GU-2020-4056	B.Tech (CSE)	ANKITA	1,47,600	77600
16	GU-2020-4058	B.Tech (RAE)	ANMOL JAKHU	1,65,600	110952
17	GU-2020-4063	B.Tech (CSE)	ARSHDEEP SINGH	1,47,600	59040
18	GU-2020-4064	B.Tech (RAE)	ARSHPREET	1,65,600	124200
19	GU-2020-4066	B.Tech (MAE)	ARYAN	1,65,600	124200
20	GU-2020-4067	B.Tech (MAE)	BABLU	1,65,600	124200
21	GU-2020-4070	B.Tech (RAE)	BHASKER SHARMA	1,65,600	71208
22	GU-2020-4072	B.Tech (CSE)	BRAYAN RAI	1,47,600	95940
23	GU-2020-4073	B.Tech (CSE)	CHARANDEEP SINGH MANKU	1,47,600	66420
24	GU-2020-4074	B.Tech ECOE	CHARANJIT KAUR	1,47,600	66420
25	GU-2020-4075	BTECH CSE- CC	CHARANJIT SUAN	1,47,600	88560
26	GU-2020-4079	B.Tech (RAE)	DAMAN KUMAR	1,65,600	136951.2
27	GU-2020-4082	B.Tech (RAE)	DAPINDER SINGH	1,65,600	61272
28	GU-2020-4084	B.Tech (MAE)	DEEPAK SAHOTA	1,65,600	124200
29	GU-2020-4085	B.Tech (CSE)	DEEPAK SINGH	1,47,600	44280
30	GU-2020-4086	B.Tech (CSE)	DEEPIKA KATARIA	1,47,600	73357.2

UTILIZATION OF CSR Funds received under Sonalika Scholarship Project (2023-2024)					
Sr. No.	Enrollment	Class	Student Name	Yearly Tuition Fee	Scholarship Amount per year (in INR)
31	GU-2020-4090	B.Tech (CSE)	FRANCIS TEERU	1,47,600	95940
32	GU-2020-4091	B.Tech (MAE)	GAGANDEEP	1,65,600	110952
33	GU-2020-4093	B.Tech (CSE)	GAGANDEEP KAUR	1,47,600	116052
34	GU-2020-4094	B.Tech (CSE)	GAYATRI SHARMA	1,47,600	110700
35	GU-2020-4096	B.Tech (MAE)	GURNESHION SINGH	1,65,600	124200
36	GU-2020-4099	B.Tech (MAE)	GURPREET SINGH	1,65,600	57960
37	GU-2020-4101	B.Tech (RAE)	GURPREET SINGH	1,65,600	119232
38	GU-2020-4103	B.Tech (MAE)	HARI SINGH BAINS	1,65,600	87768
39	GU-2020-4108	B.Tech (MAE)	HARKIRAT SINGH	1,65,600	115920
40	GU-2020-4111	B.Tech (CSE)	HARMANPREET KAUR	1,47,600	99925.2
41	GU-2020-4118	BOD	HARSHDEEP SINGH	1,47,600	61992
42	GU-2020-4119	B.Tech (MAE)	HARWINDER SINGH	1,65,600	86112
43	GU-2020-4120	B.Tech (CSE)	HEMANT SINGH RAWAT	1,47,600	59040
44	GU-2020-4121	B.Tech (ASE)	HEMANT KUMAR	1,65,600	99360
45	GU-2020-4123	B.Tech (CSE)	INDERPAL SINGH	1,47,600	44280
46	GU-2020-4126	B.Tech (CSE)	JANVI	1,47,600	66420
47	GU-2020-4128	B.Tech (CSE)	JASLEEN KAUR	1,47,600	106272
48	GU-2020-4129	B.Tech (CSE)	JASMEET KAUR	1,47,600	66420
49	GU-2020-4134	B.Tech (CSE)	JATIN SURI	1,47,600	125460
50	GU-2020-4135	B.Tech ECOE	JATINDER SINGH	1,47,600	76752
51	GU-2020-4138	B.Tech (CSE)	KANISH DHIR	1,47,600	59040
52	GU-2020-4141	B.Tech (MAE)	KARAN POLISAT	1,65,600	66240
53	GU-2020-4142	B.Tech (ASE)	KARANDEEP SINGH UBHI	1,65,600	82800
54	GU-2020-4143	BOD	KARANVEER SINGH	1,47,600	64440
55	GU-2020-4145	B.Tech (CSE)	KARTIK NAYYAR	1,47,600	69372
56	GU-2020-4149	B.Tech ECOE	KIRANDEEP KAUR	1,47,600	102877.2
57	GU-2020-4152	B.Tech (MAE)	KUNAL SONI	1,65,600	57960
58	GU-2020-4154	B.Tech (CSE)	LOVE KUMAR PATHAK	1,47,600	95940
59	GU-2020-4155	BOD	LOVELEEN KUMAR	1,47,600	95940
60	GU-2020-4158	B.Tech (MAE)	MANISH KUMAR	1,65,600	66240
61	GU-2020-4160	B.Tech (CSE)	MANVIR SINGH	1,47,600	110700

UTILIZATION OF CSR Funds received under Sonalika Scholarship Project (2023-2024)					
Sr. No.	Enrollment	Class	Student Name	Yearly Tuition Fee	Scholarship Amount per year (in INR)
62	GU-2020-4161	B.Tech (CSE)	MANWINDER SINGH	1,47,600	95940
63	GU-2020-4169	B.Tech (CSE)	NAVDEEP KAUR	1,47,600	125460
64	GU-2020-4172	BOD	NEELANSH SRIVASTVA	1,47,600	63468
65	GU-2020-4173	B.Tech (CSE)	NEERAJ SEHGAL	1,47,600	98892
66	GU-2020-4179	B.Tech (CSE)	PALLAVI KUMARI	1,47,600	95940
67	GU-2020-4182	BOD	PARAS	1,47,600	83600
68	GU-2020-4184	B.Tech (CSE)	PARSHANT KUMAR	1,47,600	113652
69	GU-2020-4185	B.Tech (MAE)	PARSHANT RAWAT	1,65,600	107640
70	GU-2020-4186	B.Tech (CSE)	PARUL PARBHAKAR	1,47,600	73357.2
71	GU-2020-4189	B.Tech (RAE)	PIYUSH PRIYADARSHI	1,65,600	66240
72	GU-2020-4190	B.Tech (ASE)	PONNALA SANJEEV	1,47,600	124200
73	GU-2020-4191	B.Tech (ASE)	POOJA	1,65,600	112111.2
74	GU-2020-4192	B.Tech (MAE)	PRABHJOT	1,65,600	115920
75	GU-2020-4193	B.Tech (CSE)	PRABHLEEN KAUR	1,47,600	66420
76	GU-2020-4199	BOD	PRIYA	1,47,600	113652
77	GU-2020-4201	B.Tech (ASE)	PRIYANKA KUMARI	1,65,600	124200
78	GU-2020-4202	B.Tech (MAE)	PUNEET KALIA	1,65,600	110952
79	GU-2020-4203	BOD	PUNEET SINGH	1,47,600	54612
80	GU-2020-4205	B.Tech (ASE)	RAHUL DHIMAN	1,65,600	110952
81	GU-2020-4208	B.Tech (RAE)	RAJVEER KAUR	1,65,600	82800
82	GU-2020-4209	B.Tech (CSE)	RAMANDEEP KAUR	1,47,600	125460
83	GU-2020-4211	B.Tech (CSE)	RAVINDER SINGH SANGHA	1,47,600	114685.2
84	GU-2020-4213	B.Tech (MAE)	RITIK MATTU	1,65,600	61272
85	GU-2020-4220	B.Tech (ECE)	RUPALI	1,47,600	92545.2
86	GU-2020-4221	B.Tech (ASE)	RUPINDER KAUR PUREWAL	1,65,600	74520
87	GU-2020-4225	B.Tech (CSE)	SAHIB SINGH	1,47,600	73357.2
88	GU-2020-4226	B.Tech (MAE)	SAHIL	1,65,600	107640
89	GU-2020-4229	B.Tech (MAE)	SAMIR	1,65,600	115920
90	GU-2020-4230	B.Tech (CSE)	SAPREET KAUR	1,47,600	110700
91	GU-2020-4232	B.Tech (CSE)	SATINDER SINGH SANGHA	1,47,600	114685.2
92	GU-2020-4233	B.Tech (MAE)	SAURAV	1,65,600	115920

UTILIZATION OF CSR Funds received under Sonalika Scholarship Project (2023-2024)					
Sr. No.	Enrollment	Class	Student Name	Yearly Tuition Fee	Scholarship Amount per year (in INR)
93	GU-2020-4234	B.Tech (CSE)	SEEMANI	1,47,600	95940
94	GU-2020-4238	B.Tech (ASE)	SHIVAM PATIAL	1,65,600	140760
95	GU-2020-4241	B.Tech (CSE)	SHRUTI	1,47,600	83600
96	GU-2020-4242	B.Tech ECOE	SIMRANDEEP	1,47,600	113320
97	GU-2020-4246	B.Tech (CSE)	SRISHTI GOYAL	1,47,600	114685.2
98	GU-2020-4247	B.Tech (CSE)	SURUCHI	1,47,600	111600
99	GU-2020-4249	B.Tech (MAE)	TAJINDER SINGH MANKU	1,65,600	77832
100	GU-2020-4251	B.Tech (CSE)	TALWINDER SINGH	1,47,600	98892
101	GU-2020-4252	B.Tech (CSE)	TANBIR SINGH	1,47,600	95940
102	GU-2020-4254	B.Tech (ASE)	TARANPREET KAUR	1,65,600	65743.2
103	GU-2020-4256	B.Tech (CSE)	TRISHNA	1,47,600	125460
104	GU-2020-4262	B.Tech (CSE)	VIKRAMJIT PARMAR	1,47,600	51660
105	GU-2020-4266	B.Tech (MAE)	VISHAL THAKUR	1,65,600	82303.2
106	GU-2020-4267	B.Tech (MAE)	VISHAV RANA	1,65,600	74520
107	GU-2020-4269	B.Tech (MAE)	YADAV BAINS	1,65,600	61272
108	GU-2020-4270	B.Tech (MAE)	YUVRAJ SINGH	1,65,600	107640
109	GU-2020-4312	B.Tech (MAE)	VISHAL KUMAR	1,65,600	110952
110	GU-2020-4318	B.Tech (CSE)	LOVEDEEP	1,47,600	98892
111	GU-2020-4320	B.Tech (ECE)	SIMRANJIT SINGH	1,47,600	66420
112	GU-2020-4321	B.Tech ECOE	MANISH SINGH	1,47,600	69372
113	GU-2020-4323	B.Tech (CSE)	HARPREET SINGH	1,47,600	113652
114	GU-2020-4327	B.Tech (RAE)	PRABHJOT SINGH	1,65,600	124200
115	GU-2020-4331	B.Tech (RAE)	PRACHI	1,65,600	135792
116	GU-2020-4332	B.Tech (CSE)	VARUNPREET KAUR	1,47,600	98892
117	GU-2020-4333	B.Tech (RAE)	SAHIL KUMAR	1,65,600	124200
118	GU-2020-4337	BOD	SIMARPREET SINGH	1,47,600	98892
119	GU-2020-4338	BOD	VARUN KUMAR	1,47,600	69372
120	GU-2020-4343	B.Tech (CSE)	ABHISHEK KUMAR	1,47,600	66420
121	GU-2020-4344	B.Tech (CSE)	HARJASLEEN SINGH	1,47,600	77600
122	GU-2020-4347	B.Tech (CSE)	JAURJENA PARMAR	1,47,600	103320
123	GU-2020-4348	BOD	SAHIL SAROJ	1,47,600	51660

UTILIZATION OF CSR Funds received under Sonalika Scholarship Project (2023-2024)					
Sr. No.	Enrollment	Class	Student Name	Yearly Tuition Fee	Scholarship Amount per year (in INR)
124	GU-2020-4349	B.Tech (MAE)	GOURAB	1,65,600	95600
125	GU-2020-4355	B.Tech (CSE)	ANUPOJU NAGA BHUSHANAM	1,47,600	59040
126	GU-2020-4357	B.Tech (CSE)	ALOK KUMAR	1,47,600	83000
127	GU-2020-4359	B.Tech (MAE)	KRISHAN KUMAR	1,65,600	109600
128	GU-2020-4361	B.Tech ECOE	PARBINDER KAUR	1,47,600	103320
129	GU-2020-4363	B.Tech (CSE)	YASHIKA ANAND	1,47,600	125460
130	GU-2020-4372	B.Tech (MAE)	DILSHER SINGH	1,65,600	69552
131	GU-2020-4374	B.Tech (CSE)	KANISHAK GUPTA	1,47,600	95940
132	GU-2020-4375	B.Tech (CSE)	DHRUV KAURA	1,47,600	73800
133	GU-2020-5126	B.Tech (MAE)	SANDEEP KUMAR	1,65,600	107640
134	GU-2023-6001	Bachelor of Science (Physics)	PRABHNOOR KAUR KHURANA	54,000	21600
135	GU-2023-6002	Bachelor of Science (Physics)	TRISHNA	54,000	21600
136	GU-2023-6102	Bachelor of Science (Chemistry)	JASMINE SAINI	54,000	21600
137	GU-2023-6104	Bachelor of Science (Chemistry)	HARJOT KAUR	54,000	21600
138	GU-2023-6201	Bachelor of Science (Honours) Mathematics	MAUSAM KUMARI	54,000	10800
139	GU-2023-6202	Bachelor of Science (Mathematics)	DANISHA	54,000	21600
140	GU-2023-6203	Bachelor of Science (Mathematics)	KIRANDEEP KAUR	54,000	27000
141	GU-2023-6204	Bachelor of Science (Mathematics)	SURITY	54,000	21600
142	GU-2023-6401	Bachelor of Science (Physical Science)	GURWINDER KAUR	54,000	21600
143	GU-2023-6402	Bachelor of Science (Physical Science)	NAVJOT KAUR	54,000	10800
144	GU-2023-6403	Bachelor of Science (Physical Science)	VAISHALI SIDHU	54,000	21600
145	GU-2023-6601	Master of Science - Chemistry	ISHA SHARMA	45,000	18000
146	GU-2023-6602	Master of Science - Chemistry	JASKARANPREET KAUR	45,000	18000

UTILIZATION OF CSR Funds received under Sonalika Scholarship Project (2023-2024)					
Sr. No.	Enrollment	Class	Student Name	Yearly Tuition Fee	Scholarship Amount per year (in INR)
147	GU-2022-5033	Bachelor of Science - Airlines Tourism and Hospitality	PANKAJ KUMAR	75600	37800
148	GU-2022-5035	Bachelor of Science - Airlines Tourism and Hospitality	ARASHDEEP	75600	37800
149	GU-2022-5036	Bachelor of Science - Airlines Tourism and Hospitality	RISHA	75600	37800
150	GU-2022-5101	Bachelor of Science - Hotel Management	JAIVISH	106560	63936
151	GU-2022-5102	Bachelor of Science - Hotel Management	AMRITJOT SINGH	106560	63936
152	GU-2022-5104	Bachelor of Science - Hotel Management	PARMINDER KAUR	106560	53280
153	GU-2022-5105	Bachelor of Science - Hotel Management	PRABHJOT SINGH	106560	53280
154	GU-2022-5106	Bachelor of Science - Hotel Management	AIANPREET KAUR	106560	53280
155	GU-2022-5108	Bachelor of Science - Hotel Management	AMANJOT KAUR	106560	63936
156	GU-2022-5109	Bachelor of Science - Hotel Management	SONU	106560	60740
157	GU-2022-5110	Bachelor of Science - Hotel Management	LAXMI	106560	53280
158	GU-2022-5115	Bachelor of Science - Hotel Management	NIKITA	106560	50084
159	GU-2022-5116	Bachelor of Science - Hotel Management	PRIYA	106560	42624
160	GU-2022-5117	Bachelor of Science - Hotel Management	SIMRAN	106560	63936
161	GU-2022-5118	Bachelor of Science - Hotel Management	ABHIMANIU	106560	50084
162	GU-2022-5120	Bachelor of Hotel Management and Catering Technology	HIMANSHU KUMAR TIWARI	106560	63936
163	GU-2022-5124	Bachelor of Science - Hotel Management	AMANJOT	106560	42624
164	GU-2022-5125	Bachelor of Science - Hotel Management	GURPREET KAUR	106560	53280
165	GU-2022-5126	Bachelor of Science - Hotel Management	DIVANSHU	106560	42624

UTILIZATION OF CSR Funds received under Sonalika Scholarship Project (2023-2024)					
Sr. No.	Enrollment	Class	Student Name	Yearly Tuition Fee	Scholarship Amount per year (in INR)
166	GU-2022-5127	Bachelor of Science - Hotel Management	PREETI KUMARI	106560	60740
167	GU-2022-5129	Bachelor of Science - Hotel Management	MANISHA KUMARI	106560	53280
168	GU-2022-5132	Bachelor of Science - Hotel Management	PRIYA	106560	53280
169	GU-2022-5133	Bachelor of Science - Hotel Management	ANSH	106560	63936
170	GU-2022-5134	Bachelor of Science - Hotel Management	LOVELEEN KAUR	106560	50084
171	GU-2022-5301	Bachelor of Hotel Management and Catering Technology	JATIN	106560	7460
172	GU-2022-5302	Bachelor of Hotel Management and Catering Technology	SOUMYA MALHOTRA	106560	63936
173	GU-2022-5401	Bachelor of Hotel Management and Catering Technology	YUVRAJ	106560	63936
174	GU-2022-5403	Bachelor of Hotel Management and Catering Technology	SANJOG	106560	63936
175	GU-2022-5405	Bachelor of Hotel Management and Catering Technology	KRISHAN KUMAR	106560	42624
176	GU-2022-5406	Bachelor of Hotel Management and Catering Technology	JESSICA SIDHU	106560	53280
177	GU-2022-5407	Bachelor of Hotel Management and Catering Technology	SURAJ KUMAR	106560	60740
178	GU-2022-5408	Bachelor of Hotel Management and Catering Technology	RAHUL KUMAR	106560	63936
179	GU-2022-5409	Bachelor of Hotel Management and Catering Technology	CHANDINI KUMARI	106560	42624
180	GU-2022-5411	Bachelor of Hotel Management and Catering Technology	AARTI	106560	50084

UTILIZATION OF CSR Funds received under Sonalika Scholarship Project (2023-2024)					
Sr. No.	Enrollment	Class	Student Name	Yearly Tuition Fee	Scholarship Amount per year (in INR)
181	GU-2022-5412	Bachelor of Hotel Management and Catering Technology	JASKARAN	106560	63936
182	GU-2022-5416	Bachelor of Hotel Management and Catering Technology	ROHIT MANGRHA	106560	50084
183	GU-2022-5417	Bachelor of Hotel Management and Catering Technology	SAHIL	106560	53280
184	GU-2022-5420	Bachelor of Hotel Management and Catering Technology	DIVYANSHU JAISWAL	106560	63936
185	GU-2022-5421	Bachelor of Hotel Management and Catering Technology	AMANJIT KAUR	106560	42624
186	GU-2022-5424	Bachelor of Hotel Management and Catering Technology	AMARJEET	106560	63936
187	GU-2022-5425	Bachelor of Hotel Management and Catering Technology	KARTIK	106560	39428
188	GU-2022-5426	Bachelor of Hotel Management and Catering Technology	GUNPREET SINGH	106560	37296
189	GU-2022-5427	Bachelor of Hotel Management and Catering Technology	INDER RAAZ SINGH	106560	42624
190	GU-2022-5430	Bachelor of Hotel Management and Catering Technology	BALJIT SINGH	106560	42624
191	GU-2022-5431	Bachelor of Hotel Management and Catering Technology	ROHAN KUMAR	106560	53280
192	GU-2023-0218	Bachelor of Science - Medical Radiology and Imaging Technology	SARANPREET KAUR	1,20,000	60000
193	GU-2023-0219	Bachelor of Science - Medical Radiology and Imaging Technology	SAWITA	1,20,000	60000
194	GU-2023-0220	Bachelor of Science - Medical Radiology and Imaging Technology	SHINE	1,20,000	36000

UTILIZATION OF CSR Funds received under Sonalika Scholarship Project (2023-2024)					
Sr. No.	Enrollment	Class	Student Name	Yearly Tuition Fee	Scholarship Amount per year (in INR)
195	GU-2023-0225	Bachelor of Science - Medical Radiology and Imaging Technology	ANSHIKA PATHANIA	1,20,000	48000
196	GU-2023-0226	Bachelor of Science - Medical Radiology and Imaging Technology	ISHU	1,20,000	54000
197	GU-2023-0227	Bachelor of Science - Medical Radiology and Imaging Technology	TANIYA JASWAL	1,20,000	60000
198	GU-2023-0230	Bachelor of Science - Medical Radiology and Imaging Technology	MIR ABDUL HANAN	1,36,666	100000
199	GU-2023-0232	Bachelor of Science - Medical Radiology and Imaging Technology	HARSHITA	1,20,000	60000
200	GU-2023-0233	Bachelor of Science - Medical Radiology and Imaging Technology	GOURI JAIN	1,20,000	36000
201	GU-2023-0234	Bachelor of Science - Medical Radiology and Imaging Technology	ABHISHEK KAUNDAL	1,20,000	54000
202	GU-2023-0235	Bachelor of Science - Medical Radiology and Imaging Technology	KUSUM MEHRA	1,20,000	24000
203	GU-2023-0238	Bachelor of Science - Medical Radiology and Imaging Technology	KULJINDER SINGH	1,20,000	48000
204	GU-2023-2103	Bachelor of Science - Hotel Management	JATIN PARMAR	1,06,560	42624
205	GU-2023-3206	Bachelor of Science - Airlines Tourism and Hospitality	INDERJIT KAUR	75,600	37800
206	GU-2023-4001	Bachelor of Science - Airlines Tourism and Hospitality	AKSHIKA	75,600	30240
207	GU-2023-4002	Bachelor of Science - Airlines Tourism and Hospitality	ANKITA	75,600	37800
208	GU-2023-4003	Bachelor of Science - Airlines Tourism and Hospitality	BHAWNA RANI	75,600	30240

UTILIZATION OF CSR Funds received under Sonalika Scholarship Project (2023-2024)					
Sr. No.	Enrollment	Class	Student Name	Yearly Tuition Fee	Scholarship Amount per year (in INR)
209	GU-2023-4004	Bachelor of Science - Airlines Tourism and Hospitality	GAGANDEEP PARMAR	75,600	34020
210	GU-2023-4005	Bachelor of Science - Airlines Tourism and Hospitality	GURLEEN KAUR	75,600	30240
211	GU-2023-4006	Bachelor of Science - Airlines Tourism and Hospitality	HARMEEN KAUR	75,600	37800
212	GU-2023-4007	Bachelor of Science - Airlines Tourism and Hospitality	HARMEEN KAUR	75,600	37800
213	GU-2023-4008	Bachelor of Science - Airlines Tourism and Hospitality	INDERJEET KAUR	75,600	26460
214	GU-2023-4009	Bachelor of Science - Airlines Tourism and Hospitality	JASPREET KAUR	75,600	37800
215	GU-2023-4010	Bachelor of Science - Airlines Tourism and Hospitality	KAVITA	75,600	37800
216	GU-2023-4011	Bachelor of Science - Airlines Tourism and Hospitality	KUNAL PUNJ	75,600	15120
217	GU-2023-4012	Bachelor of Science - Airlines Tourism and Hospitality	MEHAKPREET KAUR	75,600	22680
218	GU-2023-4013	Bachelor of Science - Airlines Tourism and Hospitality	NIKHIL	75,600	15120
219	GU-2023-4014	Bachelor of Science - Airlines Tourism and Hospitality	PAWAN	75,600	30240
220	GU-2023-4015	Bachelor of Science - Airlines Tourism and Hospitality	PRABHLEEN KAUR	75,600	30240
221	GU-2023-4016	Bachelor of Science - Airlines Tourism and Hospitality	PREETI	75,600	22680
222	GU-2023-4017	Bachelor of Science - Airlines Tourism and Hospitality	RINKI DEY	75,600	22680

UTILIZATION OF CSR Funds received under Sonalika Scholarship Project (2023-2024)					
Sr. No.	Enrollment	Class	Student Name	Yearly Tuition Fee	Scholarship Amount per year (in INR)
223	GU-2023-4018	Bachelor of Science - Airlines Tourism and Hospitality	RIYA	75,600	30240
224	GU-2023-4019	Bachelor of Science - Airlines Tourism and Hospitality	SARTHAK JAIN	75,600	37800
225	GU-2023-4020	Bachelor of Science - Airlines Tourism and Hospitality	VISHAKHA	75,600	30240
226	GU-2023-4021	Bachelor of Science - Airlines Tourism and Hospitality - Honours	DEEKSHA	75,600	30240
227	GU-2023-4022	Bachelor of Science - Airlines Tourism and Hospitality	ISHANT NARSINGH	75,600	22680
228	GU-2023-4023	Bachelor of Science - Airlines Tourism and Hospitality	SUKHMANDEEP KAUR	75,600	30240
229	GU-2023-4024	Bachelor of Science - Airlines Tourism and Hospitality	PUNEET NIGAH	75,600	30240
230	GU-2023-4025	Bachelor of Science - Airlines Tourism and Hospitality	HARMANPREET KAUR	75,600	22680
231	GU-2023-4101	Bachelor of Science - Hotel Management	ABHINAV	1,06,560	42624
232	GU-2023-4102	Bachelor of Science - Hotel Management	ABHISHEK THAPER	1,06,560	42624
233	GU-2023-4103	Bachelor of Science - Hotel Management	AJAY MEHNGRA	1,06,560	42624
234	GU-2023-4104	Bachelor of Science - Hotel Management	AMRITPREET KAUR	1,06,560	42624
235	GU-2023-4105	Bachelor of Science - Hotel Management	ANIMESH	1,06,560	42624
236	GU-2023-4106	Bachelor of Science - Hotel Management	ANMOL SINGH	1,06,560	42624
237	GU-2023-4107	Bachelor of Science - Hotel Management	ANMOL SINGH	1,06,560	31968
238	GU-2023-4108	Bachelor of Science - Hotel Management	ARPIT SHARMA	1,06,560	53280

UTILIZATION OF CSR Funds received under Sonalika Scholarship Project (2023-2024)					
Sr. No.	Enrollment	Class	Student Name	Yearly Tuition Fee	Scholarship Amount per year (in INR)
239	GU-2023-4109	Bachelor of Science - Hotel Management	AYUSH SAKLANI	1,06,560	31968
240	GU-2023-4110	Bachelor of Science - Hotel Management	BANDNA	1,06,560	42624
241	GU-2023-4111	Bachelor of Science - Hotel Management	BIPAN MEHMI	1,06,560	53280
242	GU-2023-4112	Bachelor of Hotel Management and Catering Technology	CHARRU BHUTTA	1,06,560	42624
243	GU-2023-4113	Bachelor of Science - Hotel Management	DEEPALI	1,06,560	42624
244	GU-2023-4115	Bachelor of Science - Hotel Management	GURLEEN KAUR	1,06,560	42624
245	GU-2023-4116	Bachelor of Science - Hotel Management	GURLEEN SANDHU	1,06,560	53280
246	GU-2023-4118	Bachelor of Science - Hotel Management	HARISH KUMAR	1,06,560	58608
247	GU-2023-4120	Bachelor of Science - Hotel Management	HARMANPREET	1,06,560	31968
248	GU-2023-4121	Bachelor of Science - Hotel Management	HARMANPREET SINGH	1,06,560	53280
249	GU-2023-4122	Bachelor of Science - Hotel Management	HIMANI	1,06,560	42624
250	GU-2023-4123	Bachelor of Science - Hotel Management	JAGDEEP CHUMBAR	1,06,560	42624
251	GU-2023-4124	Bachelor of Science - Hotel Management	JASKARAN SINGH	1,06,560	42624
252	GU-2023-4125	Bachelor of Science - Hotel Management	JASMEEN JHALLY	1,06,560	31968
253	GU-2023-4126	Bachelor of Science - Hotel Management	KARAN BAKSHI	1,06,560	53280
254	GU-2023-4127	Bachelor of Science - Hotel Management	KAUSHAL CHOPRA	1,06,560	42624
255	GU-2023-4128	Bachelor of Science - Hotel Management	KISHAN BEHL	1,06,560	42624
256	GU-2023-4129	Bachelor of Science - Hotel Management	KOMAL SHARMA	1,06,560	42624
257	GU-2023-4131	Bachelor of Science - Hotel Management	LOVEPREET	1,06,560	42624

UTILIZATION OF CSR Funds received under Sonalika Scholarship Project (2023-2024)					
Sr. No.	Enrollment	Class	Student Name	Yearly Tuition Fee	Scholarship Amount per year (in INR)
258	GU-2023-4135	Bachelor of Science - Hotel Management	MOHIT	1,06,560	53280
259	GU-2023-4137	Bachelor of Science - Hotel Management	NIKHIL KUMAR	1,06,560	53280
260	GU-2023-4138	Bachelor of Science - Hotel Management	PRABHLEEN SINGH	1,06,560	31968
261	GU-2023-4139	Bachelor of Science - Hotel Management	PRADEEP KUMAR	1,06,560	53280
262	GU-2023-4140	Bachelor of Science - Hotel Management	PRANJAL MAHI	1,06,560	42624
263	GU-2023-4141	Bachelor of Science - Hotel Management	PRINCE	1,06,560	31968
264	GU-2023-4142	Bachelor of Science - Hotel Management	ROHIT BANGER	1,06,560	53280
265	GU-2023-4143	Bachelor of Science - Hotel Management	SAHIL BHATIA	1,06,560	31968
266	GU-2023-4144	Bachelor of Science - Hotel Management	SAURAVPREET SINGH	1,06,560	42624
267	GU-2023-4145	Bachelor of Science - Hotel Management	SHALU DEVI	1,06,560	53280
268	GU-2023-4146	Bachelor of Science - Hotel Management	SIMRAN	1,06,560	31968
269	GU-2023-4147	Bachelor of Science - Hotel Management	SIMRAN	1,06,560	42624
270	GU-2023-4148	Bachelor of Science - Hotel Management	SUJAN SINGH	1,06,560	52560
271	GU-2023-4150	Bachelor of Science - Hotel Management	SUKHVINDER SINGH	1,06,560	31968
272	GU-2023-4152	Bachelor of Science - Hotel Management	TARANVIR KAUR	1,06,560	21312
273	GU-2023-4153	Bachelor of Science - Hotel Management	TUSHAR KUMAR	1,06,560	42624
274	GU-2023-4155	Bachelor of Science - Hotel Management	ASHUTOSH KUMAR	1,06,560	53280
275	GU-2023-4156	Bachelor of Science - Hotel Management	VINAY KUMAR SHARMA	1,06,560	53280
276	GU-2023-4157	Bachelor of Science - Hotel Management	GURPREET KAUR	1,06,560	31968
277	GU-2023-4158	Bachelor of Science - Hotel Management	MANPREET KAUR	1,06,560	42624

UTILIZATION OF CSR Funds received under Sonalika Scholarship Project (2023-2024)					
Sr. No.	Enrollment	Class	Student Name	Yearly Tuition Fee	Scholarship Amount per year (in INR)
278	GU-2023-4159	Bachelor of Science - Hotel Management	GURSIMRAN SINGH	1,06,560	42624
279	GU-2023-4161	Bachelor of Science - Hotel Management	ARUN KUMAR	1,06,560	53280
280	GU-2023-4164	Bachelor of Science - Hotel Management	LOVEPREET RATTU	1,06,560	31968
281	GU-2023-4165	Bachelor of Science - Hotel Management	DALIP KUMAR	1,06,560	31968
282	GU-2023-4170	Bachelor of Science - Hotel Management	SUMANT SHRIVASTWA	1,06,560	42624
283	GU-2023-4201	Bachelor of Science - Hotel Management	ANSHDEEP	1,06,560	31968
284	GU-2023-4202	Bachelor of Hotel Management and Catering Technology	ARMAAN SCOTT	1,06,560	42624
285	GU-2023-4203	Bachelor of Hotel Management and Catering Technology	ARUN	1,06,560	42624
286	GU-2023-4204	Bachelor of Hotel Management and Catering Technology	AYUSH SHARMA	1,06,560	31968
287	GU-2023-4205	Bachelor of Science - Hotel Management	DALJIT SINGH	1,06,560	42624
288	GU-2023-4206	Bachelor of Hotel Management and Catering Technology	GOBIND PARSHAD	1,06,560	53280
289	GU-2023-4207	Bachelor of Hotel Management and Catering Technology	HARJIT KAUR	1,06,560	37296
290	GU-2023-4208	Bachelor of Hotel Management and Catering Technology	HARSHDEEP	1,06,560	42624
291	GU-2023-4209	Bachelor of Science - Hotel Management	INDERJEET	1,06,560	53280
292	GU-2023-4210	Bachelor of Hotel Management and Catering Technology	INDERJIT SIDHU	1,06,560	42624
293	GU-2023-4211	Bachelor of Hotel Management and Catering Technology	JAPAM KAUSHAL	1,06,560	31968
294	GU-2023-4212	Bachelor of Hotel Management and Catering Technology	JASMEET KAUR	1,06,560	42624

UTILIZATION OF CSR Funds received under Sonalika Scholarship Project (2023-2024)					
Sr. No.	Enrollment	Class	Student Name	Yearly Tuition Fee	Scholarship Amount per year (in INR)
295	GU-2023-4213	Bachelor of Hotel Management and Catering Technology	JOHN JASSAL	1,06,560	31968
296	GU-2023-4214	Bachelor of Hotel Management and Catering Technology	KAMAL KHATRI	1,06,560	42624
297	GU-2023-4217	Bachelor of Hotel Management and Catering Technology	MANVEER SINGH	1,06,560	42624
298	GU-2023-4218	Bachelor of Hotel Management and Catering Technology	MEENA KUMARI	1,06,560	31968
299	GU-2023-4219	Bachelor of Hotel Management and Catering Technology	MUSKAN KAINTH	1,06,560	42624
300	GU-2023-4220	Bachelor of Hotel Management and Catering Technology	NAVPREET	1,06,560	21312
301	GU-2023-4221	Bachelor of Hotel Management and Catering Technology	NIKE MALL	1,06,560	31968
302	GU-2023-4222	Bachelor of Hotel Management and Catering Technology	PRABHJOT	1,06,560	31968
303	GU-2023-4223	Bachelor of Hotel Management and Catering Technology	PRIYA	1,06,560	42624
304	GU-2023-4224	Bachelor of Hotel Management and Catering Technology	RABIN SARKI	1,06,560	31968
305	GU-2023-4225	Bachelor of Hotel Management and Catering Technology	RAHUL RAI	1,06,560	50082
306	GU-2023-4226	Bachelor of Hotel Management and Catering Technology	RANDEEP SINGH	1,06,560	42624
307	GU-2023-4228	Bachelor of Hotel Management and Catering Technology	ROHIT KUMAR	1,06,560	42624
308	GU-2023-4229	Bachelor of Hotel Management and Catering Technology	ROHIT YADAV	1,06,560	53280

UTILIZATION OF CSR Funds received under Sonalika Scholarship Project (2023-2024)					
Sr. No.	Enrollment	Class	Student Name	Yearly Tuition Fee	Scholarship Amount per year (in INR)
309	GU-2023-4230	Bachelor of Science - Hotel Management	SANDEEP KUMAR	1,06,560	31968
310	GU-2023-4231	Bachelor of Science - Hotel Management	SIMRAN KAUR	1,06,560	31968
311	GU-2023-4232	Bachelor of Hotel Management and Catering Technology	TAMANJOT KAUR	1,06,560	42624
312	GU-2023-4233	Bachelor of Science - Hotel Management	VARINDA	1,06,560	21312
313	GU-2023-4234	Bachelor of Hotel Management and Catering Technology	RAJDEEP SANDAL	1,06,560	31968
314	GU-2023-4235	Bachelor of Science - Hotel Management	ARJUN THAKUR	1,06,560	31968
315	GU-2023-4236	Bachelor of Hotel Management and Catering Technology	TARANVEER SINGH DHILLON	1,06,560	31968
316	GU-2023-4237	Bachelor of Hotel Management and Catering Technology	KUSHAGAR GAUTAM	1,06,560	15984
317	GU-2023-4238	Bachelor of Hotel Management and Catering Technology	GURDEEP KAUR	1,06,560	31968
318	GU-2023-4401	Bachelor of Science - Hotel Management	AMRITPAL SINGH SIDHU	1,06,560	42624
TOTAL SCHOLARSHIPS					2,00,17,264.00

9. Recommendations

Based on the findings of the assessment, the following recommendations are proposed to strengthen the effectiveness, reach, and long-term impact of the “Scholarships for Higher Education” initiative:

9.1 Strengthening Monitoring and Evaluation Mechanisms

There is a need to develop a structured monitoring framework to track beneficiary progress and programme outcomes. This may include:

- Tracking academic performance, retention, and completion rates
- Monitoring post-graduation outcomes such as placements and higher studies
- Establishing periodic feedback mechanisms from beneficiaries

A robust monitoring system will enable better impact assessment and informed decision-making.

9.2 Expansion of Scholarship Coverage

Given the high demand for financial assistance, expanding the number of scholarships can significantly enhance programme reach. Special focus may be given to:

- Students from rural and underserved regions
- High-cost professional and technical courses
- First-generation learners

This will improve inclusivity and ensure that more deserving students benefit from the programme.

9.3 Strengthening Academic and Career Support

While financial assistance is critical, additional academic and career support can further improve outcomes. This may include:

- Structured mentoring and academic guidance
- Career counselling and placement preparation support
- Skill development and employability training

Such support systems will enhance student performance and career readiness.

9.4 Enhancing Industry Linkages

Strengthening industry partnerships can improve practical exposure and employment outcomes. This may involve:

- Expanding collaborations with local and regional industries
- Increasing internship and training opportunities
- Aligning academic programmes with evolving industry requirements

This will further strengthen the employability of beneficiaries.

9.5 Strengthening Outreach and Awareness

Increasing awareness about the scholarship programme is essential to reach a wider pool of eligible students. This can be achieved through:

- Outreach initiatives in rural and semi-urban areas
- Collaboration with schools and community institutions
- Use of digital platforms for dissemination of information

This will ensure broader access and participation.

9.6 Strengthening Programme Design and Scalability

The programme has strong potential for scale and replication. To support this:

- Standardize scholarship processes and documentation
- Capture and document best practices and success stories
- Explore opportunities for expansion to other geographies and institutions

This will position the programme as a scalable CSR model for higher education support.

10. Conclusion

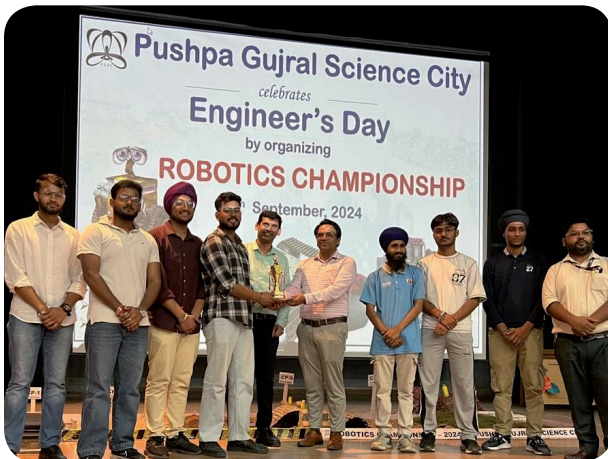
The “Scholarships for Higher Education” initiative demonstrates strong potential to create meaningful and measurable impact by addressing financial barriers faced by economically weaker and meritorious students. By enabling access to quality higher education, the programme supports improved enrolment, sustained academic participation, and enhanced employability outcomes.

The initiative is expected to contribute to improved academic performance and greater continuity in education, particularly for students from rural and underserved communities who may otherwise have limited access to such opportunities. By supporting participation in professional and skill-based programmes, the intervention strengthens pathways to long-term economic stability and career advancement.

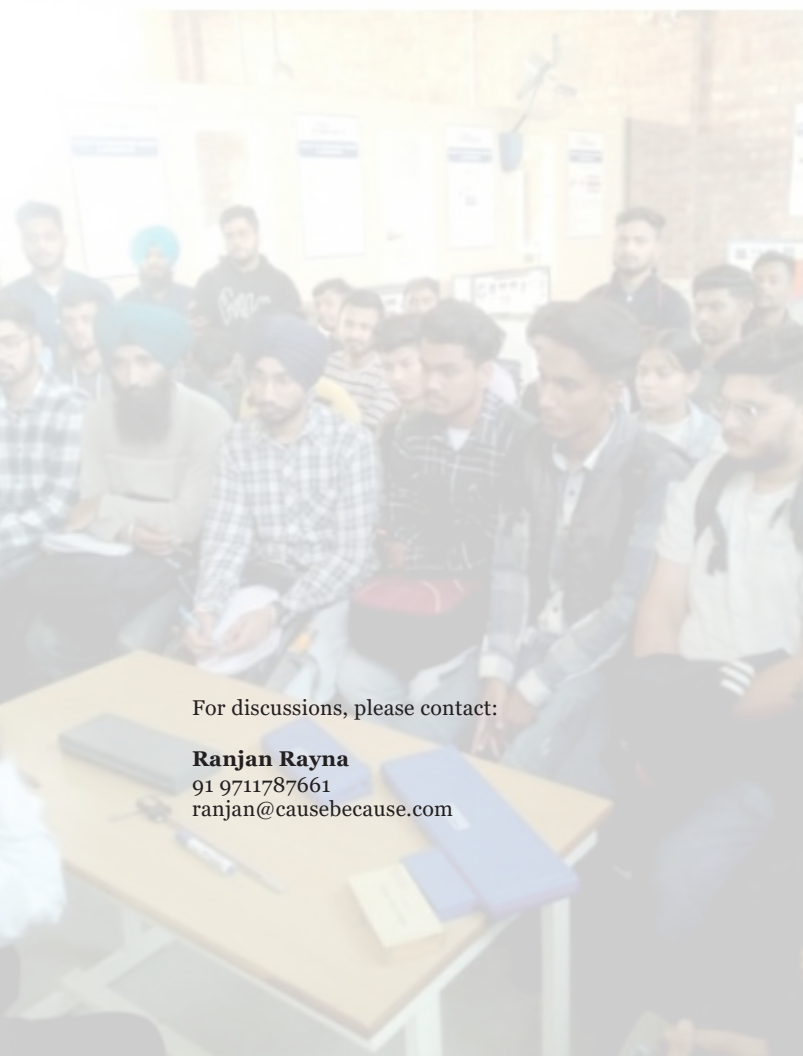
Over time, the programme is likely to generate broader socio-economic impact by empowering beneficiaries to contribute to their families and communities. The initiative not only supports individual growth but also contributes to building a more skilled, confident, and future-ready workforce.

With continued support and strategic strengthening, the programme holds strong potential to evolve as a scalable model for inclusive higher education, contributing to sustainable development at both community and state levels.









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